The Grangefield Academy

Catch-Up Funding

Context: there are 102 students in Year 7. 12 of these students were performing below L4 in English and/or Maths. Some of their reading ages were as low as 5.6 years.
The new schools within schools system has provided stability and consistency in teaching, monitoring, tracking and ensuring appropriate support and intervention is implemented.
The fund awarded to the Academy to ensure rapid progress for these students was £10,500.
The overall objective is that each of the students is performing at L4c as a minimum in both English and Maths by July 2015

This document outlines three different strands to the costed Catch Up Plan:

1. Resources including HR
2. CPD
3. Student intervention

	Strategy/Action	Cost	Success Criteria
HR & Other resources	Additional hours for Teaching Assistants to conduct morning reading, attend parents meetings and appropriate CPD	£4,500	Teaching assistants are paid additional hours. Parents of all targeted students have met their LG TAs have accessed appropriate CPD
	Literacy & Numeracy resources purchased for all years groups (% taken for this cohort from Y7 expenditure)	£250	Appropriate resources are purchased and are used in English and Maths lessons
	Progress clubs held weekly in both English and Maths by teachers and TAs; cost includes additional hours for Teaching assistants, resources and photocopying (35	£2,540	Teaching Assistants have worked additional hours and paid appropriately Resources including text books, games and work books are
	Purchase of reading materials that are appropriate for students' reading age (as low as 5.6)	£250	Reading material is purchased Reading material is accessible and is used in the library and in learning guide time

	Strategy/Action	Cost	Success Criteria
CPD	3 x TAs to access Lexia training (12% of overall cost)	£650	Teaching assistants access and complete Lexia training
	1 x TA to update knowledge on the teaching of phonics (12% of overall cost)	£450	Phonic training is completed
	Cover costs for Teach First colleagues in English and Maths to access primary teachers and strategies to	£750	Teach First colleagues access support and CPD from primary colleagues. Intervention strategies are adopted in lessons

	Strategy/Action	Cost	Success Criteria
Student Intervention	Students access Lexia every Tuesday - Thursday from 3.00-3.30pm	costs included in TA hours above	Students' reading ages have improved at least 12months between September 2014 and July 2015
	1:1 support for reading for students with reading ages less than 8		
	Reading sessions every morning from 8.00-8.30am	costs included in TA hours above	
	Library sessions and Learning Guide Reading		
	Singing afternoon (each Friday)to encourage reading in a 'karaoke' environment		
	TA support in Y7 Maths and English lessons	£1,110	All 12 students are performing at a minimum of L4c in both English and Maths by the end of the academic year 2014/15
	Progress clubs in both English and Maths		
	Extended homework through I Am Learning		
	Total Cost:	**£10,500**	