



## **The Grangefield Academy**

### **Curriculum Policy 2016 - 2017**

**Date Approved By Principal**

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**Date Approved by the Governors**

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**Chair of Governors:**

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**Mr John Copping**

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**Next review Date**

**September 2017**

## Overview Statement

This policy sets out the academy's aims, principles and procedures for the delivery of the curriculum at The Grangefield Academy. It reflects the values and philosophy of Grangefield and it gives a framework for staff, both teaching and non-teaching. This policy is intended to be used in conjunction with the Learning Journeys for each subject that give details of what pupils in each age group will cover. The curriculum at The Grangefield Academy is an extended curriculum that is personalised to meet the needs of all learners. Flexibility in the curriculum allows for adaptations to be made that are responsive to the needs of both individuals and groups of students as they progress through our Academy.

## Principles

The Grangefield Academy seeks to support our pupils by offering a curriculum that is broad and balanced and appropriate to the students' ages, abilities and aptitudes. Grangefield values its freedom to make decisions relating to the curriculum, utilising the National Curriculum, the professionalism of its staff and educational best practice to inform its decisions.

Our curriculum includes the various extra-curricular activities that are organised in order to enrich our students' experience as well as the 'hidden curriculum' – what the students learn from the way they are treated and are expected to behave. Our curriculum is all the planned activities that we organise in order to promote learning and enable personal growth and development. We want our students to grow into positive, responsible people, who can work and co-operate with others while at the same time developing their knowledge and skills in order to achieve their true potential. Accordingly, The Grangefield Academy provides an educational environment, which is caring, friendly, well structured, positive and academically challenging to each individual student.

## Values

Below are the main values of our academy, upon which we have based our curriculum. These are not in any order of importance as all these values are of equal importance to us.

- We value our student's uniqueness, we listen to the views of individual students, and we promote respect for other cultures and religions.
- We value the spiritual and moral development of each person, as well as their intellectual and physical growth.
- We value the importance of each person in our community, and we organise our curriculum to promote inclusion, co-operation and understanding among all members of our community.
- We value the rights enjoyed by each person in our society. We respect each student in our school for who they are, and we treat them with fairness and honesty. We want to enable each person to be successful, and we provide equal opportunities for all our students.
- We will strive to meet the needs of all our students.
- We value our environment, and we want to teach our students, through our curriculum, how we should take care of the world, not only for ourselves, but also for future generations.

## **Preparing our students for life in modern Britain**

We are actively promoting the basic British values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs.

This begins with the Northern Education one Academy rule -

***“All students and adults are expected to behave in a responsible manner, both to themselves and others, showing consideration, courtesy and respect at all times.”***

This is promoted in assemblies, in classrooms and through our daily routines. The one academy rule also applies to our staff who are expected to model positive behavior and attitudes.

Through all lessons and in particular R.E lessons we develop an understanding that freedom to hold other faiths and beliefs is protected in law and these should be tolerated and not be the cause of prejudicial or discriminatory behaviors as well as the importance of identifying and combating discrimination.

Our curriculum is designed to ensure students have a voice that is listened to and promotes the democratic process through election of students for the student council. Most elections are ‘real world’ situations to see the significance of democracy and the law in modern Britain.

All opportunities to promote British values will be taken in extra curricular activities, including where students are encouraged to lead (E.G Student leadership program).

### **Our aims are:**

The aims of our academy curriculum are to develop with our community the ethos of the one academy rule and:

- To enable all students to learn, and develop their skills, to the best of their ability;
- To promote a positive attitude towards learning, so that students enjoy coming to school, and acquire a solid basis for lifelong learning;
- To motivate students by arousing a sense of curiosity and wonder;
- To teach students the basic skills of literacy, numeracy and information and communication technology (ICT);
- To enable students to be creative and to develop their own thinking;
- To teach students about the developing world, including how their environment and society have changed over time;
- To appreciate and value the contribution made by all ethnic groups in our multi-cultural society;
- To be aware of the importance of their own positive contribution to society and their responsibilities as members of a local community and a global society;
- To teach our students to have an awareness of their own spiritual development, and to distinguish right from wrong;
- To help students understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- To enable students to have respect for themselves and high self-esteem, and to live and work cooperatively with others;

## **Focusing on English and Maths**

English and Maths are at the heart of success in learning. We place great emphasis on them and provide additional support to students when they need it. This includes encouraging reading. We want students to be enthusiastic readers as a springboard to achievement in the curriculum but also as a source of pleasure.

## **Supporting each student's learning**

The curriculum will have different learning blocks which will be tailored ensuring each student has a work programme which engages them and sets goals which they know they can achieve. We will track and monitor each student's progress to make sure they are doing their best so that we can provide any additional support that is needed.

## **Effective and exciting lessons**

We are aiming to make lessons outstanding. Teachers will plan and prepare effectively and make lessons as exciting as possible using the very best practice to secure outstanding learning outcomes for students. There will be opportunities through the design of our new building, to model excellent teaching and learning and show how students can be actively involved in their own learning.

## **SEND**

The Grangefield Academy aims to provide an inclusive education ensuring that we meet all student's individual needs, and provision is tailored to help students overcome their barriers to learning. For every student we support continuous improvement and progression to exceed your expectations.

## **Progress Mentoring**

Students are regularly monitored and where necessary and appropriate extra lessons and clubs are available for intervention/extra tuition and homework tasks.