

Pupil Premium Planned Spend 2017-2018

The purpose of the pupil allocation is defined as "the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most" - DfE 2012.

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years
- have been in Local Authority care for more than 1 day or have been adopted from care
- have parents/carers in the armed services currently, or at any time in the past 4 years

We have been allocated £286,225 for the academic year 2017/2018. We will receive this money in regular instalments and these funds are in addition to the main school budget (the general annual grant). At academies within the NET 'family of schools' we have developed many robust intervention strategies over a number of years and all of these are designed to support each individual student to achieve their potential. We are improving our record for 'narrowing the gap' and therefore diminishing the differences in outcomes for specific cohorts of students; this has allowed us to fulfil one of our core aims of raising standards and transforming lives.

At The Grangefield Academy we recognise that some students from disadvantaged backgrounds face a number of barriers to their learning. We are committed to removing these barriers so learning is accessible for all our students. These obstacles include accessing resources including technology at home, having a healthy and balanced diet, costs for uniform, bags and PE kits and support at home with homework or additional tuition.

The strategic review for pupil premium will take place in September 2018.

Our Pupil Premium spending plan, as outlined below, is directed at those areas which will have the most impact on a students' learning. We see individual student progress and literacy as being key focus areas.

Pupil Premium: HR & Personnel

	Intervention	Cost	Cohort	Projected Impact	Monitoring	
HR: Key appointments and personnel changes Focus: 3+LOP in English and Maths	Use of recruitment and retention monies to secure Maths and Science specialists	£10,000	All pupil premium students from Years 7-11.	The Progress 8 score of PP students is within 0.1 points of all students' rate of progress nationally. The typicality of teaching is at least Good or better	NG, DPA	
	5 PDL Posts	£154,000	All pupil premium students from Years 7-11.	The Progress 8 score of PP students is within 0.1 points of all students' rate of progress nationally. Improved attendance, motivation, engagement and progress of all students in Y7-Y11	NG, DPA, MBL, SHA, JB, AOS, SBL	
	Termly external reviews commissioned to ensure high quality teaching, learning and assessment (led by a senior practicing ofsted inspector)	£5,000	All pupil premium students from Years 7-11.	The typicality of teaching is at least good or better	NG, VPI, DPA,	
	Appointment of a Level 3 Teaching Assistant with a focus of literacy development and English targeted intervention	£1,500	PP students underachieving in English or identified as having difficulties with literacy in Y7-11	The Progress 8 score of PP students in English is at least in line with all other students nationally. Increased reading ages.	NG,VPI, LBI	
	Appointment of a Level 3 Teaching Assistant with a focus of numeracy development and Maths targeted intervention	£24,500	PP students underachieving in Maths in Y7-11	The Progress 8 score of PP students in Maths is at least in line with all other students nationally	NG, LDN	
	Appointment of a Level 4 Teaching Assistant - KS4 targeted intervention	£1,500	PP students in Y10 & 11	Improved attendance, motivation, engagement and progress of target group of students. Attendance is at least 95%	NG, DPA, SHA	
	Total		£196,500			

Pupil Premium: Resources and Intervention

	Intervention	Cost	Cohort	Projected Impact	Monitoring
English and Maths Progress Key Resources/Materials & Intervention	English Residential (joint with Maths), Programme - Paper 1 Focus - how writers achieve effects sessions from TGA. Additional Resources focus on Paper 2 - imaginative writing. Staff costs, accomodation costs and resources including photocopying and stationery	£5,000	Target group of Year 11: Key PP students who are not securely reaching 3LOP target	Progress 8 score across all 8 subjects to achieve at least 0.15, with non PP students achieving at least 0.1	NG, DPA Weekly monitoring at SLT level
	Resources for English GCSE Target student (4/5+ boundary) Revision - Revision books, iPad/iPod/iPhone Apps, Android Apps, DVD resources	£3,000	Target group of Year 11: Key PP students who are not securely reaching 3LOP target		NG, DPA Weekly monitoring at SLT level
	Lexia Reading& Accelerated Reader Programme - including staff costs and licence	£26,430	All PP students Y7-11 for 'official' assessment	Increase the reading of targeted students to be inline or above their reading age	VPI, LRE
	Additional funding for reprographics for English/ Maths with a major focus on assessments	£2,000	All PP students Y7-11 for 'official' assessment	Increase the % of PP students who are on track to make at least a Progress 8 score of 0.2 above the 2016 results in English and Maths.	NG
	Rewards for Target Students in English/Maths - based on learning and progress - rewards linked with English - Theatre Tickets, Cinema tickets, DVDs, DVD players, book tokens, Maths - Equipment, ICT software, games, vouchers	£2,000	PP students making good progress at all levels	Increase in attendance, engagement, and motivation. An increase in rewards points	HOS, LDN, LBI

Holiday schools (October, Feb, Easter, May) for PP students targeted in both English and Maths	£3,000	Year 10 & 11 English and Maths PP target students	Progress 8 score across all 8 subjects to achieve at least 0.15, with non PP students achieving at least 0.1	MBL, DPA, JCR, LAR
Resources for Maths to support the enhanced delivery in each school including iPads, text books, visualisers	£2,000	All PP students in Y7-Y11	Increase in the A*-C % of PP students in Maths, There is <5 percentage points between PP and Non-PP students	NG, LDN
Extended school day to facilitate breakfast clubs and after school revision sessions Extended working hours for the site management team, technicians and support staff	£4,000	All PP students in all year groups After school sessions target KS4 PP students	Increased tuition time with a smaller ratio of students to staff.	NG, DLE, JTA
PiXL membership to increase availability of online resources and examination support	£3,000	Targetted PP students in Y11	Targetted and specific support to improve standards in GCSE Maths for PP students	NG, LDN, LBI
121 tutors employed above what has been granted by NET central team	£15,000	Targetted PP students in Y11	Targetted and specific support to improve standards in GCSE Maths for PP students	NG, LDN, LBI
Targetted careers advice	£7,500	PP students in Years 9, 10 and 11	Group and individual careers advice to improve engagement, motivation and aspiration amongst target group	JTA, HOS

Total	£72,930
-------	---------

Pupil Premium: Staff Training

	Intervention	Cost	Cohort	Projected Impact	Monitoring
Continuing Professional Development Focus: Improvements in Maths & overall increase in the Quality of Teaching	Outpost group - Northumbria University M.Ed	£4,500	4 members of staff	Increase in knowledge and enthusiasm for teaching AND support staff.	VPI
	Whole Academy PP CPD	£500	Middle Leaders	Strategies for raising aspiration and achievement, monitoring and tracking	NG, DPA, RME
	Cognitive Therapy training	£1,950	PDL	Individualised approach to improving attendance, behaviour and self esteem	DPA, ACI
	Key leaders to attend senior leadership training	£1,500	Key middle leaders	Increase strategic focus on improving achievement of PP students.	NG. DPA
	Total	£8,450			