

Impact of PP spend: 2015/16 (£293,000)

Appointment of 4 Teach Firsts: Maths, English, Geography and Science £100,000

These appointments added capacity to our core/Ebacc areas and increased the % good or better teaching and learning received by students throughout 2015/16. This also helped the academy eradicate inadequate teaching and the use of any supply agencies.

The Teach First colleagues were used during Progress Clubs (voluntarily) to support interventions with key groups of Year 11 students who were predominantly Disadvantaged students.

Impact: the % of PP students achieving A*-C in:

- English increased by 6.6 percentage points from 57.8% to 64.4%
- Maths increased by 2.3 percentage points from 47% to 49.3%
- Geography increased by 8 percentage points from 67% to 75%
- Progress 8 increased from -0.38 to -0.07
- The Ebacc measure doubled

Appointment of a new Future Leader £50,000

The Future Leader was appointed with the responsibility for Teaching and Learning and to line manage the English and maths departments. This is also included strategic and operational duties.

Impact: the % of PP students achieving 3 LoP in:

- English increased by 1.5 percentage points from 67.5% to 69%
- Maths increased by 14 percentage points from 36.7% to 50.7%

Impact: the % of PP students achieving 4+ LoP in:

- English increased by 17.3 percentage points from 22.1% to 39.4%

Impact: The quality of teaching in the academy improved from 56%, Good or better, in October 2015 to 77.1%, Good or better, by July 2016. The improvement of the quality of teaching was evident in the progress of PP students as follows:

- The Progress 8 score increased by 0.3 from -0.38 to -0.07
- The % achieving 5 or more A*-C (inc English & Maths) increased 8 percentage points from 38.6% to 46.6%
- The % achieving 5 or more A*-C (inc English & Maths) High KS2 Entry and Disadvantaged increased by 19 percentage points from 81% to 100%
- The Ebacc score increased 12.5 percentage points from 1.2% to 13.7%

Appointment of L3 Literacy Teaching Assistant £23,500

The TA predominantly worked with year 7 students who came to the Academy on a Level 3a or below in KS2 English. The TA led on the morning reading initiative of Lexia and Accelerated Reading. This involved 43 students and the TA coordinated and tracked the whole programme including the pre and post testing of the students' reading ages. This was also conducted with 8 year 9 students and 100% of them made progress.

Impact: 30 Pupil Premium students (70%) out of 43 have improved their reading age in Term One (started Easter 2016). Of the other 13 students, none regressed.

Appointment of L3 Numeracy Teaching Assistant

£23,500

Increased subject knowledge through A level study. During a turbulent period of staffing in the Maths department, provided consistency and support for students.

Morning Reading

£4,000

This funded additional staff hours so the Academy could host Y7 morning reading sessions from 8.30-8.50 each day. The students were split into ability groups and a number of approaches were implemented including teachers leading reading, students leading reading, students acting out the texts and comprehensive tasks.

Impact: Students in our new Year 8 cohort who were involved demonstrate a love of reading and through student voice are continuing to access this provision – morning reading now takes place in Y7 and Y8

Out-of-Academy Learning Support: Weekend English and Maths residentials (£11,000), Holiday conferences (£3,000), Theatre Trips (£1000) and Exam boosters/Breakfast Clubs (£4,000)

£17,000

The Academy provided opportunities for students to attend weekend and afternoon conferences to boost progress and trips in English and Maths. This was free of charge to all PP students and allowed them to experience life beyond the classroom. Some students have never been out of Stockton and the event caused a surge in self-confidence and self-esteem.

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Rewards System: Vouchers, Theatre tickets, Cinema tickets, book tokens, stationery, free places to London trip, Oxford University trip, high street vouchers, hoodies, Prom tickets....

£8,000

Rewards were linked to attendance, behaviour and progress.

Impact: Attendance for PP students was 92.9% at the end of the academic year, above the national average of 91.7%

Impact: Of the 122 students who attended the Prom, 59 PP students, 5 were awarded free Prom tickets, an additional 12 were subsidized by 50% and a further 2 students had their wardrobe for the evening bought for them, as a result of their attendance and positive attitude throughout the year.

Impact: 2 students in Y8 had an all-expenses paid to London

Impact: 73% of PP students were given a free 'Leavers' hoodie as a result of their attendance and positive attitude throughout the year