

Context: there are 137 students in Year 7: 41 of these students (30%) were not working at secondary ready in reading and 58 students (42%) were not secondary ready in maths. Some of their reading and maths progress has been supported by the schools within schools system has provided stability and consistency in teaching, the implementation of a nurture group in y7 has provided additional intensive support for the cohort. **The overall objective** is that 85% of the students is performing at secondary ready standard.

This document outlines three different strands to the Supporting Secondary Ready Plan:

1. Resources including HR
2. CPD
3. Student intervention

| | Strategy/Action | Cost |
|----------------------|---|----------|
| HR & Other resources | Additional hours for Teaching Assistants to conduct morning reading, attend parents meetings and appropriate CPD | 2,500.00 |
| | Purchase of Lexia Licences: 12 required for this cohort | 3,565.50 |
| | ICT technicians prepare PCs in order to install and monitor the 'running' of the software | 160.00 |
| | Literacy & Numeracy resources purchased for all years groups (% taken for this cohort from Y7 expenditure) | 500.00 |
| | Progress clubs held weekly in both English and Maths by teachers and TAs; cost includes additional hours for Teaching assistants, resources and photocopying (35 students targeted so 12/35 of the cost is displayed) | 840.00 |
| | Purchase Micro librarian service | 1,308.00 |
| | 140 Headphones for Lexia | 235.00 |
| | Accelerated Reader licences 75 students | 432.00 |
| | Purchase of reading materials that are appropriate for students' reading age (as low as 5.6) | 1,900.79 |

| Strategy/Action | Cost |
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| CPD | 3 x TAs to access Lexia training (12% of overall cost) | 24.00 |
| | 3 x TA to update knowledge on the teaching of phonics (12% of overall cost) | 18.00 |
| | Cover costs for Teach First colleague in Maths and English teacher to access primary teachers and strategies to accomodating students working below expected standard | 480.00 |

| | | Strategy/Action | Cost |
|-----------------------------|--|--|-------------|
| Student Intervention | | Students access Lexia every morning and 3 nights per week | |
| | | 1:1 support for reading for students with reading ages less than 8 - part fund TA for nurture group | 4,234.00 |
| | | Phonics books for the OLC | 500.00 |
| | | Reading sessions every morning from 8.10-8.25am | |
| | | Library literacy lessons and Learning Guide Reading | |
| | | TA support in Y7 Maths and English lessons | |
| | | Progress clubs in both English and Maths | |
| | | Library visits to raise awareness of reading out of Academy for low level readers | 180.00 |
| | | Extended homework | |

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| Total Cost: | £16,877 |
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At the expected standard in both Reading and Maths, 81 students (59%) were not secondary ready in ages were below 5 years.

Monitoring, tracking and ensuring appropriate support and intervention is implemented. The more vulnerable students.

Standard in both English and Maths by July 2017

| Success Criteria | Monitoring |
|--|---|
| Teaching assistants are paid additional hours. Parents of all targeted students have met their LG TAs have accessed appropriate CPD | KHU - monthly AOS - Termly VPI - Ongoing |
| Lexia licences have been purchased | KHU/JSI - September 2016 |
| PCs updated to allow new software to be installed Lexia is installed in designated machines Students have appropriate passwords/access | THO - September 2016 CAR/ LBI September 2016 |
| Appropriate resources are purchased and are used in English and Maths lessons | LBI/ATH/ALI - September 2016 |
| Teaching Assistants have worked additional hours and paid appropriately Resources including text books, games and work books are purchased and used in progress clubs | KHU/JSI - Monthly AOS/JCR/LAR - ongoing |
| Students trained to be librarians and take an active role in encouraging and mentoring peers through reading. | AHU/ALI |
| All students working below secondary ready standard in Y7 can access Lexia and make progress through Lexia levels | LBI - weekly |
| Termly reading tests demonstrate impact on reading ages. All students show progress. | Ali/CKE/JSI - weekly LBi -termly |
| Reading material is purchased Reading material is accessible and is used in the library and in learning guide time | ALI/JSI - October 2016 ALI/LBI - ongoing |

| Success Criteria | Monitoring |
|------------------|------------|
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| Teaching assistants access and complete Lexia training | LBI |
| Phonic training is completed | LBI |
| Teach First and English colleagues access support and CPD from primary colleagues. Intervention strategies are adopted in lessons | VPI - ongoing |

| Success Criteria | Monitoring |
|--|--|
| Students' reading ages have improved at least 12months between September 2016 and July 2017 | NG/LBI/LBA - monthly tracking then final review in July 2017 |
| 85% of students below secondary ready are making expected progress in both English and Maths by the end of the academic year 2016/17 | VPI/AOS - monthly tracking then final review in July 2017 |