

Context: there are 137 students in Year 7: 41 of these students (30%) were not working at secondary ready in reading and 58 students (42%) were not secondary ready in maths. Some of their reading and maths progress has been supported by the schools within schools system has provided stability and consistency in teaching, the implementation of a nurture group in y7 has provided additional intensive support for the cohort. **The overall objective** is that 85% of the students is performing at secondary ready standard.

This document outlines three different strands to the Supporting Secondary Ready Plan:

1. Resources including HR
2. CPD
3. Student intervention

	Strategy/Action	Cost
HR & Other resources	Additional hours for Teaching Assistants to conduct morning reading, attend parents meetings and appropriate CPD	2,500.00
	Purchase of Lexia Licences: 12 required for this cohort	3,565.50
	ICT technicians prepare PCs in order to install and monitor the 'running' of the software	160.00
	Literacy & Numeracy resources purchased for all years groups (% taken for this cohort from Y7 expenditure)	500.00
	Progress clubs held weekly in both English and Maths by teachers and TAs; cost includes additional hours for Teaching assistants, resources and photocopying (35 students targeted so 12/35 of the cost is displayed)	840.00
	Purchase Micro librarian service	1,308.00
	140 Headphones for Lexia	235.00
	Accelerated Reader licences 75 students	432.00
	Purchase of reading materials that are appropriate for students' reading age (as low as 5.6)	1,900.79

Strategy/Action	Cost
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CPD	3 x TAs to access Lexia training (12% of overall cost)	24.00
	3 x TA to update knowledge on the teaching of phonics (12% of overall cost)	18.00
	Cover costs for Teach First colleague in Maths and English teacher to access primary teachers and strategies to accomodating students working below expected standard	480.00

Strategy/Action		Cost
Student Intervention	Students access Lexia every morning and 3 nights per week	
	1:1 support for reading for students with reading ages less than 8 - part fund TA for nurture group	4,234.00
	Phonics books for the OLC	500.00
	Reading sessions every morning from 8.10-8.25am	
	Library literacy lessons and Learning Guide Reading	
	TA support in Y7 Maths and English lessons	
	Progress clubs in both English and Maths	
	Library visits to raise awareness of reading out of Academy for low level readers	180.00
	Extended homework	

Total Cost:	£16,877
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At the expected standard in both Reading and Maths, 81 students (59%) were not secondary ready in ages were below 5 years.

Monitoring, tracking and ensuring appropriate support and intervention is implemented. The more vulnerable students.

Standard in both English and Maths by July 2017

Success Criteria	Monitoring
Teaching assistants are paid additional hours. Parents of all targeted students have met their LG TAs have accessed appropriate CPD	KHU - monthly AOS - Termly VPI - Ongoing
Lexia licences have been purchased	KHU/JSI - September 2016
PCs updated to allow new software to be installed Lexia is installed in designated machines Students have appropriate passwords/access	THO - September 2016 CAR/ LBI September 2016
Appropriate resources are purchased and are used in English and Maths lessons	LBI/ATH/ALI - September 2016
Teaching Assistants have worked additional hours and paid appropriately Resources including text books, games and work books are purchased and used in progress clubs	KHU/JSI - Monthly AOS/JCR/LAR - ongoing
Students trained to be librarians and take an active role in encouraging and mentoring peers through reading.	AHU/ALI
All students working below secondary ready standard in Y7 can access Lexia and make progress through Lexia levels	LBI - weekly
Termly reading tests demonstrate impact on reading ages. All students show progress.	Ali/CKE/JSM - weekly LBi -termly
Reading material is purchased Reading material is accessible and is used in the library and in learning guide time	ALI/JSI - October 2016 ALI/LBI - ongoing

Success Criteria	Monitoring
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Teaching assistants access and complete Lexia training	LBI
Phonic training is completed	LBI
Teach First and English colleagues access support and CPD from primary colleagues. Intervention strategies are adopted in lessons	VPI - ongoing

Success Criteria	Monitoring
Students' reading ages have improved at least 12months between September 2016 and July 2017	NG/LBI/LBA - monthly tracking then final review in July 2017
85% of students below secondary ready are making expected progress in both English and Maths by the end of the academic year 2016/17	VPI/AOS - monthly tracking then final review in July 2017